

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. tiring, wearying
- \_\_\_\_\_ 2. early, ahead of time
- \_\_\_\_\_ 3. uncover, make known
- \_\_\_\_\_ 4. created, invented
- \_\_\_\_\_ 5. extreme, severe, to a great degree

### Check the Words You Know

- \_\_\_ advance
- \_\_\_ developed
- \_\_\_ exhausting
- \_\_\_ headquarters
- \_\_\_ impossible
- \_\_\_ intense
- \_\_\_ messages
- \_\_\_ reveal

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

- \_\_\_\_\_ 6. The lieutenant called \_\_\_\_\_ on the radio to warn his commander of the attack.
- \_\_\_\_\_ 7. The \_\_\_\_\_ contained information that was important to the troops.
- \_\_\_\_\_ 8. Once believed \_\_\_\_\_, people travel at the speed of sound daily.

## Write a Secret Message

On a separate sheet of paper, write a secret message to a friend. Replace important words, such as colors, animals, and foods. Include a key on the back of the paper to remind you which words you replaced. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Navajo Code Talkers*. With your child, write a message that you need to get to troops in battle. Discuss how you might come up with code words for the people, places, and events in the message.